



# 2020 Parents League Orientation Handbook

Youth Center  
386 Imes St, Bldg 348  
Columbus AFB, MS 39710



Welcome!!!

I would like to welcome all parents, coaches, officials, and athletes to the 2020 Youth Sports programs here at Columbus Air Force Base!

All of our seasons are fun and exciting, and it is an honor having you participate in our sports program! Please take the time to familiarize yourself with this League Handbook, as it should answer most questions you may have!

**\*Special Note\*** - A Sport Physical MUST be on file PRIOR to registering for a sport. It must also be good for the ENTIRE season of which you are registering for.

Again, welcome to the program! I look forward to meeting you all, and please feel free to contact me at any time!

Respectfully,

Tyler Marsh.  
Youth Sports Director  
662-434-2504

## **CHILD AND YOUTH PROGRAMS MISSION STATEMENT**

To assist DoD military and civilian personnel in balancing the competing demands of the accomplishment of the DoD mission and family life by managing and delivering a system of quality, available, and affordable programs and services for eligible children and youth birth through 18 years of age.

### **PROGRAM PHILOSOPHY & STANDARDS**

The Youth Sports Programs will follow the National Standards for Youth Sports developed by the National Alliance for Youth Sports (NAYS). Our programs will envelope the philosophies outlined in these standards. Following these standards will help us ensure that our Youth Sports Programs are fun, safe, and informative for all youths involved. For ages, 3-18, we provide a recreational sports environment, while promoting a healthy lifestyle in a fitness focused environment as well. Our primary goal is to reach our character, team, educational and fitness goals through active participation regardless of skill level.

### **STAFF POSITIONS AND RESPONSIBILITIES**

#### **YOUTH SPORTS DIRECTOR**

The Youth Sports Director will be the POC for all volunteers, coaches, officials, and parents. Scheduling of games, maintenance of fields, organizing and conducting meetings, league administrative needs, safety precautions, etc. will all be handled by the Youth Sports Director.

#### **COACHES**

All of our coaches here at Columbus AFB are volunteers! They are required to complete an online certification through the National Youth Sports Coaches Association (NYSCA). Coaches can complete this training online, and the fee for certification is covered by the Youth Center. If further information is desired on the NYSCA program, contact the Youth Sports Director or visit the NAYS website at:

[www.nays.org](http://www.nays.org)

Coaches are responsible for working with the Youth Sports Director to set a practice schedule prior to the start of the season. Any changes to this schedule should be communicated to the players by the coach.

## **OFFICIALS**

When necessary, a sport official will be provided. Officials may be contract personnel or volunteers. The Youth Sports Director will ensure sporting events and league games are officiated by qualified officials who are trained in the policies of the youth sports program.

## **PARENTS**

Parents are required to annually attend the league orientation set up by the Youth Sports Director, and they also must sign the parent's code of ethics prior to each sport season. Parents are expected to uphold the Code of Ethics and ensure their children, and guests adhere to it also.

Once the season is underway, we ask parents to please contact their coach with questions regarding the schedule, times, locations, etc, and refrain from calling the Youth Center to alleviate high volumes of calls to the office.

## **SPECTATORS**

Spectators are a vital part of the Youth Sports Program. They are present for support only. No negative comments will be tolerated at any time. Spectators may be asked to leave the park for verbal abuse toward the players, coaches, parents, officials, etc. Continued abuse will result in possible suspension from attending any youth sporting event.

## **CHAIN OF COMMAND**

**LATASHA JONES**  
Youth Programs Director  
662.434.2503

**TYLER MARSH**  
Youth Sports Director  
434-2504

## REGISTRATION

Dependents of active duty military, retirees, DOD personnel and civilian employees of Columbus Air Force Base are eligible to participate in any Youth Sports Program. In addition, if any of the above mentioned parties would like to sponsor base access to friends from school/church/etc. they are more than welcome to participate as well!

Each child participating in youth sports at Columbus AFB must be registered in person by a parent or legal guardian. Registration forms may be completed at any time during the registration period, and **payment** must be made at this time. **A sports physical or 'wellness check' must be on file at the Youth Center and must be good for the entire sport season.** (See "Sport Physical" section for more information)



### **Frequently Used Telephone Numbers**

Youth Center		434-2504
Operating Hours	10:00AM-6:00PM	
Youth Program Chief		434-2503

Family Member Programs Flight Chief	434-3602
Wing Safety	434-2842
Fire Department	434-2262
In Case of Fire	Dial 911
Ambulance	Dial 911
Security Police	Dial 911

### **CHILD ABUSE HOTLINE: 1-877-790-1197**

Medical Clinic Information  
Call 434-CARE for instructions  
Or dial 911 for emergencies

**\*Our coaches are not medical technicians, call for assistance\***

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### **SAFETY REQUIREMENT**

An inspection is conducted on all playing fields/courts by Wing Safety to determine any safety discrepancies prior to the start of each season. The Youth Sports Director also conducts an inspection prior to the start of the season and daily throughout the season.

Volunteers, coaches, officials, and parents are asked to report any discrepancies found on the Youth Center properties to the Youth Sports Director.

NOTICE – No jewelry is to be worn during sporting events. (Rings, earrings, necklaces, etc.)

### **CONDITIONING**

Parents are advised to help condition their young athletes for the sport season. The conditioning process should include physical and mental preparation including motivation to compete, learning the sport and its rules, getting into shape through physical exercise, and developing good nutritional eating and sleeping habits.

### **TRANSPORTATION POLICY**

When a youth program transports youths, the procedures outlined in AFI 34-801 10.3 must be followed precisely. Staff and volunteers may not transport youth in their private vehicles without written permission from the parent/guardian.

### **SPORT PHYSICALS / IMMUNIZATION REPORT**

Per AFI 34-144: Each child/youth must have a physical examination and evaluation prior to participating in any youth sport. It is not necessary for a child to have an examination prior to the start of each sport during the year, but each child must have a yearly examination. They must also have a current immunization report including documentation of a current flu vaccination.

AETC has approved that a 'Wellness Checks' done at the base clinic will suffice for the Sport Physical requirement. We are currently in the process of working with the clinic to have this added to the verbiage of a 'wellness check'. In the time being, a current wellness check will suffice.

**PLEASE NOTE THAT YOUR SPORT PHYSICAL/WELLNESS CHECK MUST BE TURNED IN AT THE TIME OF REGISTRATION, AND MUST ALSO BE GOOD FOR THE DURATION OF THE SEASON!**

**IF PHYSICALS/IMMUNIZATION NEEDS TO BE COMPLETED AFTER REGISTRATION A COPY OF EACH NEED TO BE ON FILE PRIOR TO THE FIRST PRACTICE. PLAYERS CANNOT PARTICIPATE AND WILL NOT BE ALLOWED TO IF THESE REQUIREMENTS ARE NOT MET.**

## REFUNDS

A refund may be requested and honored by the Youth Center Staff at anytime prior to the player's draft. No refunds will be given after the draft.

## UNIFORMS

A T-shirt or jersey will be given to each child registered for the season. Players must wear their T-shirt for ALL the games, and it is recommended for practices. If not worn for the game, player will not be allowed to play.

**Our T-shirts are 100% cotton, and they must be washed in cold water, and dried on low heat.**

## SUBSTANCE ABUSE

Smoking, Drugs and alcoholic beverages are not permitted at anytime during youth programs. Any player or coach found guilty of substance abuse will be dismissed from the program. Parents/spectators who consume drugs and alcohol prior to attending youth activities will not be allowed on the premises. **YOU WILL BE ASKED TO LEAVE!**

## PLAYERS DRAFT

The blind draft system is used to compile all sports teams.

**Example:** *All 5 years old are drafted, then 6 years old, 7 years old and so on until all players have been selected.*

- More skilled players ages 8 and older may be in a special draft. This ensures each team is getting one or more experienced player(s).
- Brothers and sisters will automatically be put on the same team, IF they are in the same age group.
- Coaches and Assistant Coaches will automatically have their son/daughter on their team.
- Special requests to be placed on a team with friends MUST be noted on the registration form at the time of registering. We will do our



best to accommodate, but there are NO guarantees as our main goal will be keeping the teams as equal as possible when it comes to age/ability

- Players are distributed equally based on age and gender

## **RAIN OUTS & POSTPONED GAMES**

If a game is postponed for any reasons other than inclement weather, the Youth Sports Director will work with the coaches to give sufficient notice.

In the case of inclement weather, the Youth Sports Director will make the decision to cancel. In the event of a cancellation a mass email will be distributed to parents by the Youth Sports Director, and the coaches will be asked to make contact with parents either by phone or email confirmation. We ask that parents to please contact their coaches regarding scheduling changes!

## **EMERGENCY PROCEDURES:**

**Fire or Weather:** In the event of a fire, all personnel and patrons report to the soccer field beside club. In the event of a storm, all personnel and patrons are to gather in the youth center concession stand. However, the sports director will make calls on games with the base weather department prior to severe weather. The youth center cancels all games by 3:30pm on game days, should severe weather occur after that hour your coach with contact you directly. Coaches are to have 100% accountability in the event of an emergency or severe weather.

**Active Shooter or Force Protection Condition Changes:** In the event of an active shooter or FPCON changes that result in lockdown all participants/spectators will report to the Youth Center and adhere to the policy and places setup for these events. Youth Center staff will oversee instructions and directions of the individuals. If the Youth Center is not reachable the Fitness Center is the alternate location.

**Medical Emergency:** If a participant or spectator is injured at a youth center organized event, the staff must complete an incident/accident report with as much detail of the event as possible. If the child requires

medical attention the staff or specified volunteer will contact 911 and remain with the injured party until professional medical help arrives. All coaches and staff are trained in CPR/First Aid. If a physician or doctor's visit is required, the parent is to report that need to the Youth Sports Director immediately for reporting to headquarters.

### **MAKE-UP GAMES**

In the event that a make-up game needs to be scheduled, the Youth Sports Director will work with the coaches to coordinate the day and time of the rescheduled game.

Games will not be played on Sunday's, and we will do our best to stay away from games/practices being conducted during Wednesday's for church functions. No guarantee.

### **MINIMUM PLAY RULE/SPORTSMANSHIP**

Coaches will ensure that each athlete gets to play at least ½ of every game. Coaches will ensure that games are handled with a level of sportsmanship and class. No foul words or statements between players or coaches.

### **INCLUSION POLICY**

No child will be turned away from the program due to physical, mental, or emotional issues unless it is potentially harmful to the child or the children around him/her. In the event a child with disabilities enters the program the Youth Sports Director and coaches will work to ensure a happy and safe program is achieved.

### **AWARDS**

Awards are an integral part of the Youth Sports Programs. Each player will receive a small award at the end of the season. Awards will vary from season to season.

Coaches and players must be present to receive their award. No awards can be guaranteed after award night unless contact has been made with the Youth Sports Director prior to the awards ceremony. Coaches are not responsible for players' awards.

### **NOTICE**

All youth may be subject to closed circuit vide monitoring and recording during their time and participation in youth sports.

### **PLAYERS CODE OF ETHICS**

I hereby pledge to provide a positive attitude and be responsible for my participation in Youth Sports by following this Code of Ethics:

I will encourage good sportsmanship from fellow players, coaches, officials and parents at every game and practice.

I will attend every practice and game that is reasonably possible and notify my coach if I cannot.

I will expect to receive a fair and equal amount of playing time.

I will do my very best to listen and learn from my coaches.

I will treat my coaches with respect regardless of race, sex, creed or abilities and I will expect to be treated accordingly.

I deserve to play in an alcohol, tobacco and drug free environment and expect adults to respect that wish.

I will encourage my parents to be involved with my team in some capacity because it's important to me.

I will do my very best in school.

I will remember that sports are an opportunity to learn and have fun.



## **Coach CODE OF ETHICS**

I hereby pledge to provide positive support, care, and encouragement for my child participating in youth sports by following this Parents' Code of Ethics Pledge.

I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game, practice, or other youth sports event.

I will place the emotional and physical well-being of my child ahead of a personal desire to win.

I will insist that my child play in a safe and healthy environment.

I will support coaches and officials working with my child, in order to encourage a positive and enjoyable experience for all.

I will demand a sports environment for my child that is free of drugs, tobacco, and alcohol, and will refrain from their use at all youth sports events.

I will remember that the game is for youth-not for adults.

I will do my very best to make youth sports fun for my child.

I will ask my child to treat other players, coaches, fans, and officials, with respect regardless of race, sex, creed, or ability.

I promise to help my child enjoy the youth sports experience by doing whatever I can, such as being a respectable fan, assisting with coaching, or providing transportation.

I will require that my child's coach be trained in the responsibilities of being a youth sports coach and that the coach upholds the Coaches' Code of Ethics.

I will read the NYSCA National Standards For Youth Sports and do what I can to help all youth sports organizations implement and enforce them.

The logo features the word "NAYS" in large, bold letters, with "NA" in black and "YS" in green. To the right of the text is a black silhouette of a person kneeling to talk to a standing child. Below this is the word "Parent" in a large, bold, black font, followed by "CODE OF ETHICS" in a smaller, bold, black font. A horizontal line runs across the page, passing through the middle of the "NAYS" text and above the "Parent" text.

**NAYS**  
**Parent**  
**CODE OF ETHICS**

**I hereby pledge to provide positive support, care, and encouragement for my child participating in youth sports by following this NAYS Parents' Code of Ethics:**

- I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game, practice, or other youth sports event.
- I will place the emotional and physical well-being of my child ahead of a personal desire to win.

- I will insist that my child play in a safe and healthy environment.
- I will require that my child's coach be trained in the responsibilities of being a youth sports coach and that the coach upholds the Coaches' Code of Ethics.
- I will support coaches and officials working with my child, in order to encourage a positive and enjoyable experience for all.
- I will demand a sports environment for my child that is free from drugs, tobacco, and alcohol, and will refrain from their use at all youth sports events.
- I will remember that the game is for youth - not for adults.
- I will do my very best to make youth sports fun for my child.
- I will help my child enjoy the youth sports experience by doing whatever I can, such as being a respectful fan, assisting with coaching, or providing transportation.
- I will ask my child to treat other players, coaches, fans, and officials with respect regardless of race, sex, creed, or ability.

## AIR FORCE CHILD AND YOUTH PROGRAMS POSITIVE GUIDANCE AND APPROPRIATE TOUCH INSTRUCTIONAL GUIDE

**September 2013**

1. **TRAINING OBJECTIVE:** To assist Child and Youth Programs (CYP) personnel (CYP staff and managers, Family Child Care (FCC) providers and coordinators, contract workers and volunteers) in building relationships with children/youth through appropriate adult-to-child interactions.

2. **PURPOSE:** To outline appropriate adult-to-child interactions in CYP.

3. **OVERVIEW:**

- a. Children/youth need guidance from adults to keep them safe, encourage development of self-control, self-reliance and respect for the rights of others. These skills are crucial

to their future success as adults. Guidance of child/youth behavior is ongoing and requires skill and patience.

- b. For guidance to be most successful, it needs to occur in the context of a caring and supportive relationship. It's important that the CYP personnel get to know and understand the child/youth's typical behavior. Effective guidance takes place when children/youth know and trust adults caring for them and the adults show children/youth their concern for them is unconditional.
- c. CYP personnel must recognize children/youth as individuals and respect differing abilities, temperaments, activity levels, and developmental characteristics. No one specific guidance technique will work for every situation; therefore approaches will need to be adapted for each child/youth.
- d. Touch is as necessary as food or water for children/youth to thrive and grow physically, cognitively, socially, and emotionally. Appropriate touch respects the personal privacy and space of children/youth; is nurturing (hugs, giving high-fives, etc.); keeps children/youth safe (separating physically conflicting children/youth, examining cuts/bruises/unusual marks, administering first aid to injuries); and assists with hygiene (face and hand washing, diaper changing, etc.). Remember, the age and individual needs and preferences of the child/youth should always be considered when determining if a touch is appropriate.
- e. All CYP personnel must receive training on positive guidance techniques and appropriate touch and sign a written statement of understanding during New Employee/Provider Orientation. Annually thereafter, CYP personnel must receive training on positive guidance techniques and appropriate touch. All training is

documented on the AF Form 1098, *Special Task Certification and Recurring Training*.

- f. Incidents of inappropriate guidance/touch are reported, using the *AF CYP Reportable Incidents Report Form*, to the Flight Chief, Family Advocacy, Squadron Commander/Director, Major Command Specialist/Installation Support Division, Air Force Personnel Center Directorate of Services Child and Youth Programs, and Headquarters United States Air Force Child and Youth Programs within 24 hours of occurrence.

#### 4. APPROPRIATE GUIDANCE TECHNIQUES:

- a. **Consider Possible Reasons for Behaviors:** Behaviors are a form of communication. Due to the limited language and experiences of a child/youth, sometimes their actions speak louder than words. Avoid blaming the child/youth for the challenging behavior and look to identify the root cause of the behavior.
- b. **Listening:** An important element of communication is the ability to listen to the messages a child/youth is telling us. Adults should not only listen with their ears, but also “listen” with their eyes. Focus on body language, tone of voice, facial expressions, etc. to truly understand what children/youth are trying to communicate.
- c. **Understanding Development:** Knowing what to expect developmentally for children/youth helps to ensure adult expectations are appropriate. Knowing the ages of stages of child/youth growth and development helps adults ensure that they offer children activities and materials that are stimulating rather than frustrating. Children/youth gain competence and confidence in mastering tasks and facing challenges.



- d. **Providing Opportunities for Choices:** When appropriate, provide choices rather than directions to children/youth. Remember the developmental age of the child/youth when offering choices. Older children/youth do better with more open-ended choices (ex: “What would you like to do today?”), while younger children may need limited choices. (Ex: “It’s cold outside. Do you want to wear your sweater or your jacket?”)
- e. **Establishing Limits and Rules:** Create realistic and developmentally appropriate limits and rules which focus on taking care of “self, others and the environment and materials.” Involve children/youth in the development of rules and limits and communicate them clearly. Consider posting rules or scheduling a time to discuss/remind children/youth. Older youth and teens need clear limits with consequences other than expulsion. Youth and families should receive a copy of the program’s written code of conduct to ensure their understanding of expectations.
- f. **Anticipating and Preventing Challenging Behaviors:** Plan environments, activities, and projects based on the foundation of child/youth development. Use visual cues such as a schedule, sign-up sheet, rebus cards or pictures to reinforce expectations. Anticipate how children/youth may respond to certain stimuli or situations. Plan ahead to prevent problems.
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- i. **Anticipating and Preventing Challenging Behaviors:** Plan environments, activities, and projects based on the foundation of child/youth development. Use visual cues such as a schedule, sign-up sheet, rebus cards or pictures to reinforce expectations. Anticipate how children/youth may respond to certain stimuli or situations. Plan ahead to prevent problems.
- j. **Indirect Guidance:** Indirect guidance allows children/youth to know what the expectations are without a great deal of direction from adults. For example, if children/youth are given the opportunity to work the CD player, is there a way for them to know what an acceptable volume is? By simply marking a red line on the volume control, children/youth have a visual reminder about what is an acceptable volume.
- k. **Reinforcement:** Reinforce positive behavior using encouraging words. Be specific in your reinforcement and explain what the child/youth has done (ex. “You did a good job rearranging all of the art supplies. I really appreciate

that you took the time organize the area.”) These words describe the actions the adult is praising instead of simply saying “Good job.”

- l. **Redirection:** Redirection is used to get a child/youth to “redirect” his/her thoughts or actions into a more appropriate activity. “You can run while you are on the playground. Do you want me to put some music on so you can dance?” “The locator board tells us the playground is full. I will keep my eye on the board and let you know when there is an open space. While you are waiting, there is a great cooking activity going on in the cafe.”
- m. **Intentional Environments:** The learning environment is an important and powerful teaching tool. If the environment is set up with the knowledge of how children/youth learn and develop, it can positively support teaching and learning. Staff/providers observing challenging behaviors should consider how the daily schedule, transitions, room arrangement or materials may be contributing factors.
- n. **Logical and Natural Consequences:** Consequences are positive or negative outcomes of an action. Natural consequences occur on their own. They are not controlled or manipulated by anyone, they simply just happen. For example: A child or youth who does not eat lunch is hungry later. Logical consequences are situations engineered by the person in authority and they are logically connected to the wrong. It is logical because it “fits” the offense. For example: If a child spills paint, it is not logical for him or her to have to leave the art area or to be lectured. These responses lack a follow-on connection to the occurrence. Cleaning the floor and refilling the container are both logical and educational. Children/youth that experience natural and logical consequences develop

self-discipline and inner strength. They also learn to respect order because they see that following rules leads to better living as opposed to being in fear of punishment.

- o. **Conflict Resolution:** Conflict resolution is a time to find solutions, understand each person's perspective and share feelings. It is not an opportunity to have one person win and the other lose. Conflict resolution is a very effective guidance tool because it allows children/youth to practice negotiation, compromise, listening skills, empathy, self-calming techniques and assertiveness without aggression.
- p. **Providing Language to Identify Expressions of Emotions:** One of the most important social/emotional development skills we can teach is helping a child/youth move from physical reactions to verbal responses that communicate their feelings/needs. They must be able to connect and communicate with others in order to be successful in current and future relationships. Younger children might have difficulty identifying a feeling and may benefit from prompting or exploring feelings. (Ex. Does that make you feel sad?)
- q. **Modeling Prosocial Behaviors:** CYP personnel promote prosocial behavior by interacting in a respectful manner with children/youth, families, and co-workers. Examples include: discussing behavioral challenges privately, ensuring each child/youth has the opportunity to contribute to the group, building a classroom/home community, assisting children/youth in conflict and countering bullying behaviors.
- r. **Be in Control without Being Overly Controlling:** Consistency is very important; however, it is equally important to have flexibility. Once in a while, it is OK to give in about the small stuff, provided that it is not

something dangerous. For example, teens passionately expressing their opinion about procedures in the program, even when they are not the opinions of the adults, could result in a life skill regarding compromise and respecting differences. Drug and alcohol use, on the other hand, are non-negotiable. Know that sometimes the best response is to ignore a behavior.

- s. **Restraint:** As a last resort, restraint is used ONLY when children/youth are endangering themselves and/or others. Restraining a child/youth requires careful action by CYP personnel and should only be used when a child is unresponsive to all other guidance techniques. The intent of restraining is to keep a child/youth safe and to assist with calming the behaviors. It is critical for the CYP personnel to remain calm, use a soothing tone of voice, know when to call for assistance and ensure the child is not hurt.

## 5. INAPPROPRIATE GUIDANCE TECHNIQUES:

- a. CYP personnel never use threats or derogatory remarks about children/youth or their families.
- b. At all times, children/youth should be free from criticism, repression and punishment. Therefore, the following techniques are unacceptable for use by any adult (including parents) in CYP. NOTE: This list is not all-inclusive. Remember, any act that risks harming a child/youth physically or psychologically is not permitted in CYP.
  - Spanking, slapping, biting, hitting, pinching, yanking, shoving, shaking, pulling hair or any other form of physical abuse
  - Threats, name-calling, sarcasm, belittling, teasing or any other form of verbal abuse
  - Isolation away from adult contact/sight
  - Confinement in closets, boxes or similar places
  - Binding to restrain movement of mouth or limbs

- Withholding or forcing meals, snacks, toileting, outdoor play experiences or rest time
- Allowing children/youth to remain in soiled or wet clothing
- Intimidating a child with facial expression, tone of voice or a physical presence (ex. standing over them, finger pointing)
- Touching children/youth in uncomfortable or inappropriate ways, such as: tickling, kissing, forced goodbye hugs/kisses, fondling or touching genitals (except when necessary to clean a child who has soiled himself/herself)
- Coercion or other forms of exploitation of a child's lack of knowledge

## **6. BEHAVIOR SUPPORT PLANS:**

- a. It might be time to consider a behavior support plan when children/youth display behaviors that are consistent, intense and/or put themselves or others at risk. The plan should include a mix of strategies which build relationships between the child/youth, staff and family, reduces the need for conflict, and teaches them to be successful in their relationships with others.
- b. A behavior support plan should be developed with the understanding that adults (including parents/guardians) in the life of the child/youth recognize the individual needs and challenges of the child/youth and are going to provide support and understanding to assist in their development of social and emotional skills. There will need to be changes and compromises in order for a plan to be effective. In addition, everyone will have to be accountable for trying new things. A good plan outlines everyone's responsibilities and provides the time for change to occur.

- c. CYP Managers and Training & Curriculum (T&C) Specialists support staff/providers, parents and children/youth by increasing observations, debriefs, and parent conferences to facilitate successful implementation of the plan, processes and strategies. Managers and T&Cs also play an essential role in obtaining outside resources to provide additional support such as the Military Family Life Consultant (MFLC), Kids Included Together (KIT), School Liaison Officers (SLO), Exceptional Family Member Program (EFMP) Coordinators and installation CYP Medical Advisor.

